

साप्ताहिक विच्छेदित पाठ्यक्रम 2023-24

CLASS - 12

SUBJECT - ENGLISH (CORE) -Flamingo & Vistas

Month	Week	Name of the Lesson	Period	Learning Outcomes
JUNE	1st & 2nd	The Last Lesson	5	The learner : reads ,comprehends and responds to complex text independently, develops loves for Mother Tongue ,develops optimistic attitudes towards life,develops understanding of aspects of French society and history.
	3rd	My Mother at Sixty-Six	3	The learner : grasps the theme and meaning of the poem, reads the poem with proper tone and rhyme and develops an interest in poetry , enhances analyzing skills,familiarizes with Kamla Das, an Indian Poet, knows the publication of Kamla Das, highlights the love and concern of children for their parents
	4th	Reading skill --Note making and summarising	6	The learner : develops write -up with clarity ,2. uses appropriate vocabulary ,relevant thoughts and presents with title and sub title
	5th	Vistas -The Third Level	5	The learner : learns not to escape from reality ,helps to develop imagination which fosters creative writing ,reads longer text with implicit meaning ,2. reads literary text for enjoyment and compares ,interprets and appreciates characters ,themes and incidents and gives opinions

JULY		Writing Skill		
	1st & 2nd	Writing skill:official letters:letter writing	5	The learner : writes e-mail/letters formal,informal and business letters, writes paragraphs,summary,letter with concerns about social issues e.g. a marginalized people ,environment by using appropriate vocabulary
	3rd	Notice Writing	2	The learner : prepares schedules and organises classroom activities/school events(Yoga day,debate , cultural events,etc.) with consensus of peers and teachers, writes notices,advertisements,brief guidelines in case of natural calamities, accidents etc.
	3rd	article writing	1	The learner : develops write -ups with clarity, using appropriate vocabulary, relevant thoughts and presents with title and subtitle and debates on issues fluently and convincingly using authentic, social and scientific evidence
	4th	Vistas-- The Tiger King	4	The learner : sensitises the hunting of animals, learns to write in a sarcastic manner, reads literature from different parts , gives opinion on the character ,events ,traditions and cultural norms of societies
	5th	Flamingo-- Lost Spring	4	The learner : familiarizes with Anees Jung,an Indian writer, analyses the grinding poverty and traditions which condemn these children to a life of exploitation, knows the lives of street children , sensitizes the learners to the problems of child labour, develops imagination ,creativity and aesthetic sensibility and appreciation, develops critical thinking

AUGUST	1st	An Elementary School classroom in a slum	3	The learner : familiarizes with social inequalities, reads the poem effectively , identifies and appreciates figure of speech , rhyme scheme, intonation and speech using vocabulary to express feelings and emotions
	2nd	Reading-reading Unseen passage	4	The learner : reads silently with comprehension and interprets layers of meaning,, writes answers using appropriate vocabulary and grammar
	3rd	Notice Writing	3	The learner : prepares schedules and organises classroom activities/school events(Yoga day,debate , cultural events,etc.) with consensus of peer and teachers, writes notices,advertisements,brief guidelines in case of natural calamities, accidents etc.
	4th	Flamingo-Deep Water	5	The learner : overcomes fear of water, strengthens decision making skill, reads literary text for enjoyment /pleasure and compares,interprets and appreciates characters,plots,and incidents and gives opinion
	5th	Keeping Quiet	3	The learner : familiarizes Pablo Neruda, a winner of Nobel Prize for literature, sensitizes for introspection , develops sense of mutual understanding among human beings, identifies and appreciates figure of speech,rhyme scheme, intonation, verse and blank verse etc in the poetry.
	1st & 2nd	Vistas-Journey to the end of the Earth	5	The learner : sensitises global warming, develops the critical thinking, creates awareness for the environment, fosters understanding and respect for the planet

SEPTEMBER	3rd	article writing	4	The learner : develops write -ups with clarity, using appropriate vocabulary, relevant thoughts and presents with title and sub title and debates on issues fluently and convincingly using authentic, social and scientific evident
	4th	Writing Skill-advertisements	4	The learner : prepares schedules and organises classroom activities/school events(Yoga day,debate , cultural events,etc.) with consensus of peer and teachers, writes ,advertisements.
	5th	Reading skill-reading unseen passage	2	The learner : reads silently with comprehension and interprets layers of meaning,, writes answers using appropriate vocabulary and grammar
OCTOBER	1st	Flamingo-The Rattrap	5	The learner : awakens essential goodness in a human being ,identifies the insecurity while tackling the personal fears and horrors, reads silently with comprehension and identifies the complexity of ideas and develops empathy for others suffering
	2nd	Flamingo-Indigo	5	The learner : identifies and uses appropriate,safe,authentic online resources,reads books,watches films,etc.for understanding historical facts, understands the importance of the Champaran movement in the freedom struggle, is able to express solidarity with the peasants.
	3rd	Vistas-The Enemy	5	The learner : familiarizes with specific background of political enmity, understands the significance of professional ethics and social obligation in sensitive times, learns that humanity rises above narrow prejudices.

	4th	Writing skill- formal and informal invitations and replies	2	The learner : writes e-mail/letters formal,informal and business letters, writes letter using appropriate vocabulary and correct grammar, understands the importance of the Champaran movement in the freedom struggle, is able to express solidarity with the peasants.
	5th	A Thing of Beauty	3	finds beauty in all forms and shapes, feels the delight of beauty,reads the poem effectively , develops imagination , creativity and aesthetic sense and appreciation
NOVEMBER	1st			
	2nd & 3rd	writing skill-- poster writing	4	The learner : Writes posters on bullying ragging and cyber crime, develops multilingual charts,posters,on healthy food etc for school canteen,farewel parties.
	4th	Flamingo- Roadside Stand	3	The learner : grasps the theme of the poem and appreciates the creative use of language, develops understanding for the downtrodden and underprivilledged, develops the feeling of sympathy for the poor.
	5th	Vistas- On the face of it	3	The learner : develops the ability to fight out their loneliness ,depression and disappointment, accepts the physically challenged people positively in their life, builds up optimism and self confidence , reads literary text for enjoyment /pleasure and compares ,interprets and apreciates characters, themes,plots, and incidents and gives opinion, develops and organises short plays.

DECEMBER	1st	Vistas- On the face of it	2	The learner : develops the ability to fight out their loneliness ,depression and disappointment, accepts the physically challenged people positively in their life, builds up optimism and self confidence , reads literary text for enjoyment /pleasure and compares ,interprets and appreciates characters, themes,plots, and incidents and gives opinion, develops and organises short plays.
	2nd	Vistas- Should Wizard hit the Mommy	5	The learner : familiarizes with personal choices on security ,familiarity and happiness , appreciates the timeless significance of universal fears of loss and gains ,reads ,comprehends and responds to complex text independently, understands the differences in perspective of adults and children, learns to face problems in life rather than finding instant solutions, reads literature from from different parts of the world , gives opinion on different characters.
	3rd	Flamingo- Poets and Pancakes	5	The learner : knows the influence of movies on every aspect of life in India, learns importance of newspaper clippings, reads silently with comprehension and identifies the complexity of ideas in a text, learns to compare and contrast film making technology of past and present.
	4th	Vistas- Evans Tries an O-Level	5	The learner : familiarizes with specific background of the cat and mouse role of the police and criminals, reads and understands literature depicting the concept of freedom, reads literature from different parts of the world, gives opinion on the character , events , traditions and cultural norms of societies, writes with logic , evidence etc. about Indian knowledge, tradtions and practices.

JANUARY	1st	Aunt Jennifer's Tigers	3	The learner : facilitates making connections between similar situations in different storylines, empathises with Aunt Jennifer's problem and find solution , writes ,collects short poems based on imagination
	1st	Writing skill-speech	2	The learner : Writes speech on bullying, ragging and cyber crime etc.
	2nd	writing skill-factual description	5	The learner : Writes and narrates ,anecdotes,e.g. on celebration of festival, cultural fest in school etc.with appropriate multilingual vocabulary, proverbs, grammar, sense and feeling.
	3rd	Flamingo-The Interview	5	The learner : learns to take interview of any person, develops tools ,questionnaires, interview questions for collecting data or to execute the plan and purpose.
	4th	Vistas-Memories of Childhood	4	The learner : sensitises themselves to the issues of estranged cultural ties , innitiates the role of an ambassador in the world ridden with racial and class differences, recognises the universal theme of inequality.
FEBRUARY	1st & 2nd	Flamingo-Going Places	6	The learner : familiarizes with information of adolescents and adolescent fantasizing, reads literary text for enjoyment and compares ,interprets and and appreciates characters ,theme, plots, and incidents and gives opinion.
	3rd	Revision	5	
	4th	Revision	5	